

Viswam Engineering College

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu Accredited by NAAC with A-Grade Recognized under 2(f) UGC ACT · An ISO 9001:2015 Certified Institution Angallu, Madanapalle-517325, Annamayya Dist., A. P

1. TITLE OF THE PRACTICE:

Clean and Green Practices for Sustainable Environment

2. OBJECTIVES OF THE PRACTICE:

Clean and Green Practices aim at achieving an eco-friendly and sustainable environment within the College campus. The main objectives are listed below:

- Implementation of cleanliness
- Initiating activities to protect the environment
- ❖ Minimization of waste generation and safe disposal of the wastes
- ❖ Expanding the Greenery within the campus to ensure pollution-free air

3. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE:

Environmental protection / Go Green / Swatch Bharat Mission are the concepts evolved after realizing the harmfulness of pollution which affects not only human health but also the ecological balance. Optimum use of natural resources and keeping our environment clean and green are necessary for healthy living and sustainable future. Maintaining the institute into clean campus by engaging students, staff and administrators towards Sustainable Development Goals and awareness for everyone is the required practice. In this context, we have initiated various activities and awareness programmes to promote the mission of clean and green campus.

4. THE PRACTICE:

- * "Swachhata Pakhwada" as a part of "Swachhta Abhiyan" was initiated to bring a fortnight of intense focus on the issues and practices of Swachhata meaning cleanliness. Mahatma Gandhi dreamt that India was not only free but also to be clean and developed. Our freedom fighters secured freedom for Mother India now we have to serve Mother India by keeping the country neat and clean.
- ❖ "Cleaning Program" in an adapted village was conducted on 17th March 2023. Everyone should aim to make people understand the need to preserve our natural resources. It also raises awareness about how to prevent pollution caused due to

industrial waste and human negligence. We have connected events like draw, seminars, and drams on pollution.

- * "Plantation Program" was conducted on 17th March 2023 in the college. The main purpose of plantations is to save the environment and to beautify our life. Trees are valuable gifts of nature. They are known as the best friends of human beings. They benefit us in various ways. The lives of men and other animals and insects are inconceivable without the existence of trees in the world. In this program, fourth, three, and second-year students and staff participated and made it a success.
- ❖ Activity was carried out on a large scale to clean the Viswam Engineering College campus and the area around it. All plastic waste and garbage were cleaned thoroughly by the students and disposed it appropriately.
- Recycling of wastewater and using it for gardening helps to reduce the consumption of water.
- ❖ Plantations and awareness programs are being conducted every year through different clubs and cells to promote the importance of the Go Green concept. Beyond-campus activities are also undertaken by students and faculty regularly to promote green practices in nearby communities.

5. EVIDENCE OF SUCCESS:

Our campus is free from plastics and students are actively coordinating to keep the campus clean. Students take part in several activities as part of the Swachh Bharat Mission to keep the campus clean and healthy.



Cleaning garbage by students





Plantation Program in the Campus



Swachhta Pakhwada program in the adopted village



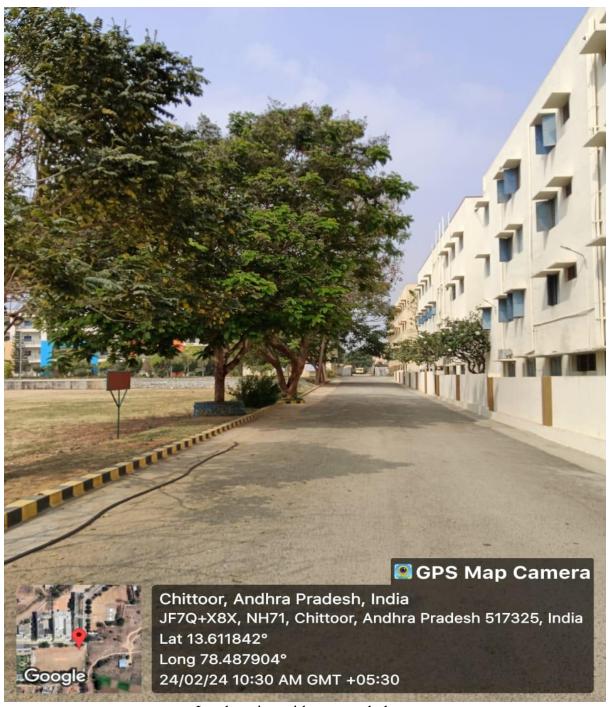


Pedestrian Friendly Pathways

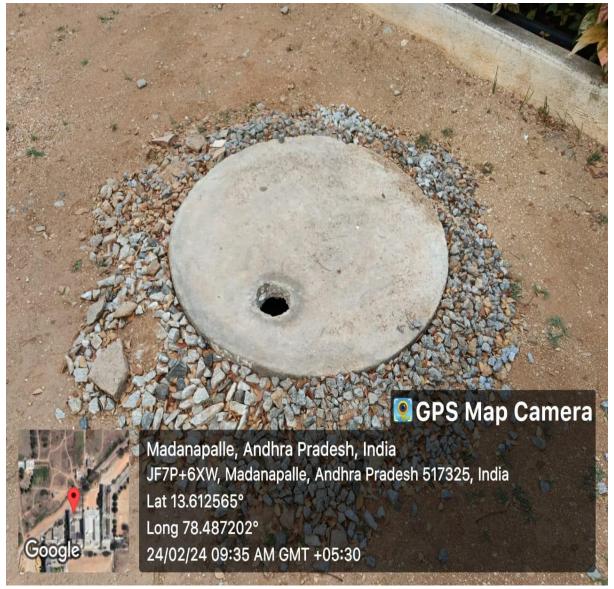


Landscaping with trees and plants





Landscaping with trees and plants



Rain water harvesting pit

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Continuous efforts are required to create awareness and to sustain the GO GREEN and CLEAN policy. Organizing programs related to this theme of practice amidst heavy academic schedule is necessary.
- ❖ More number of labours/workers are required for the establishment and maintenance and retaining labours/workers of this category is challenging.

7. NOTES (Optional):

❖ To keep our environment pollution-free and to make it a place for healthy living of all species is necessary and it is the responsibility of all concerned. Educational Institutions are responsible for developing this kind of culture.

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1. TITLE OF THE PRACTICE: Student Mentoring

2. OBJECTIVES OF THE PRACTICE:

- ❖ To encourage the students to achieve development in academic, emotional, personal and social aspects.
- To reach his / her goal, counselling services help them develop all round personality and personality and find practical solutions to their daily problems and challenges.
- To monitor discipline of the students regularly.
- To enable the parents to keep a track of the academic progress of their wards.
- ❖ To strengthen teacher and Student relationship.
- ❖ To guide the students in choosing right career path, higher education, and entrepreneurship etc.
- To motivate the students to improve the quality of life and make them responsible citizens in the society.
- ❖ To inculcate discipline, punctuality and professional approach in the students for career building.

3. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE:

Since most of the students are from rural areas and first-generation learners, it is imperative for the institution to provide mentoring i.e., guidance for all round development of the students as they are not matured enough to take decisions on their own in the vast changing technology scenario. The mentorship program of the institution guides and counsels the students in academic, non-academic matters including personal domain to achieve their goals in life. In particular, the scheme aims at addressing deficiencies in attitude, habits and knowledge of the students. As the students belong to different socio-cultural and economic backgrounds, it is necessary to opt mentoring as one of the best practices by the institution

4. THE PRACTICE:

- ❖ Mentoring session is conducted by the mentor on a regular basis.
- ❖ Attending the mentoring sessions is mandatory for every student.
- ❖ Mentors are assigned for a group of 15-20 students to guide them the whole year.
- ❖ Every section has 2 mentors to offer counselling. Each mentor gets 15-20 students and they maintain counselling and mentoring register.

- The mentors are provided with details of mentee's performances in terms of academic (Daily test, class test, mid and end semester exam) and attendance records.
- ❖ The mentor also keeps track of the mentee's personal development such as cocurricular activities, discipline and career related issues.
- ❖ In case the student is absent for more than ten days, mentor informs his/her parents, enquires the reason and advises them to take necessary care of their ward. If the student is repeatedly absent in spite of the mentor's advice, the details of the student are forwarded to the principal for necessary action.
 - ❖ The mentors prepare attendance of every student for each section and send the information to parents of defaulters through proper channel.
 - ❖ The practice of the mentoring system is evaluated by the principal monthly so as to ensure better quality and efficiency in practice.
 - ❖ The mode of communication between Mentor and Mentee can be established through different modes i.e., in-Person & Phone.
 - ❖ The mentors take initiative to arrange remedial and tutorial classes for slow learners. Each mentor maintains comprehensive student's database, verified by the HoD and others concerned when necessary.
- ❖ Frequent counselling sessions help the students in expressing their opinions and problems with ease. Counselling is done after tests, and after the semester end exam results. Mentor books are updated with their results, achievements, certificates, attendance, scholarships and project details.
 - ❖ In this new age generation, a student must make a mighty effort to understand the ever changing trends in technology in their fields of study. Mentoring helps the students to identify their lacunae, shortcomings and strive towards improving their overall personality and communication skills.
 - Mentoring also helps the mentees to make a choice of relevant workshops, seminars, additional coaching and value-added courses relevant to their specialization.
 - Mentoring helps the students to choose a right career option and pursue it with focus and dedication.

5. EVIDENCE OF SUCCESS:

- ❖ Due to effective mentoring practiced by the faculty, there has been a marked improvement in the overall performance of the students.
- ❖ In course of the structured direct communication between the mentor and mentee, there is a considerable improvement in the teacher student relationship.

- ❖ Improvement in students' attendance is also achieved.
- ❖ The number of irregular students has been decreased.
- The testimony to success reflects in the gradual increase in the pass percentage of Students.
- Number of students placed in the campus recruitments also indicates the effective functioning of mentorship program.

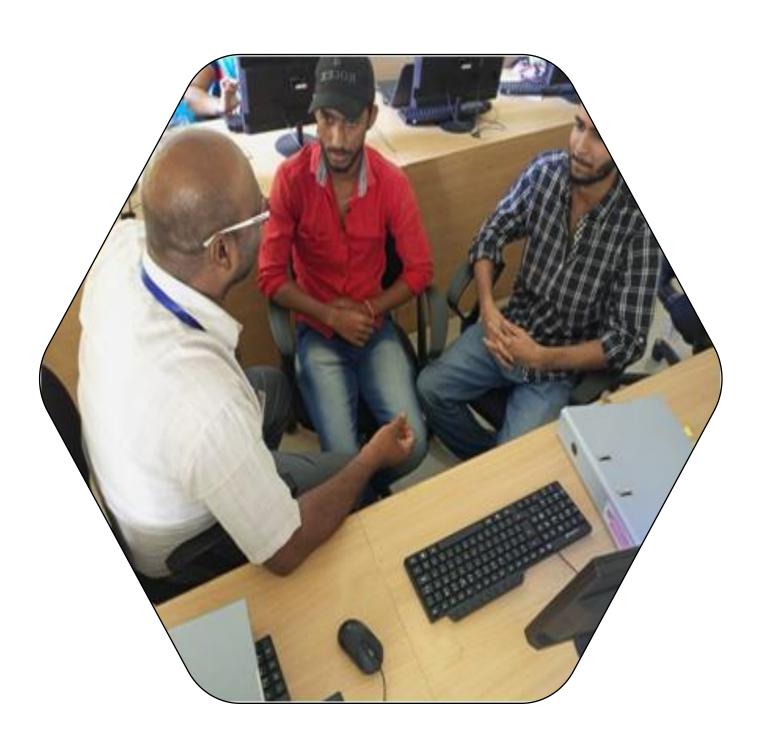
6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

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Resources required for mentoring

- ❖ Adequate supply of attendance sheets for follow up.
- ❖ Availability of mobile phones to establish the contact with the parents.
- Designed and printed books available for recording mentoring details.







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Angallu, Madanapalle - 517325, Annamayya Dist., Andhrapradesh.



MENTOR DIARY

Name PAG	PAN. SHAHAD	
Branch A		
Section		
Roll No RR		
	mission २०२२	

Phone No: 9505021077 / 75 Website www.viswamengg.com



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GUIDE LINES FOR COUNSELLORS

- Meet The Student Once in Every Fortnight.
- 2. Fill The Student Academic and Personal File
- In The Stade of the Department Once in Every Fortnight/Immediateh
 Submit The Report to Head of the Department Once in Every Fortnight/Immediateh Any Emergency Arises.
- 4. Check with the Student If he / She Faces Any Problem relating to Academics
- 5. Check Whether the Student Is Regular or Irregular to The College.
- 6. Take Care of Every Student Academic Progress.

College

Vision

To be a center of excellence for engineering and management education, research knowledge application for the good of society with a blend of moral principles and So prospective.

Mission

- M1: To promote engineering research and development while offering top-notch education in the field.
- M2: To foster entrepreneurship and the development of new, cutting-edge technological applications.
- M3: To nurture the students into strong and socially responsible leaders.

MENTOR DIARY

	TENTON DIAKT
Name of the student	PATAN SHAHAD
Hal ticket No.	22WSIA3016
Branch	: AT & DS
Section	
Year & Semester	:_ 3D33-
Student is staying: A: 0	College PG B. Private PG C. Own House
Fransportation: A. Ov	wn Vehicle B. APSRTC College Bus.
Contact numbers:	
STUDEN	OFEIE8 OPF8 DAMAN : T
FATHER	9966945028.
MOTHER	rs : 9182265735.
LOCAL G	UARDIAN : 8008208823.
. PHYSICAL / PERSONA	
DOB: 15/08/20	SEX: Male / Female
IDENTIFICATION Mari	KS:
1. One Big mo	le on Right side of the mose
2. A Black M	de on lett side of the abbertib

B. Management Quota

A. Convener Quota

Seat allotted whether

Rank: 124770

B. ACADEMIC HISTOY UPTO INTER/DIPLOMA

Name of the school : Bhorath English Medium High School

SSC Percantage : 98.3%

Name of the college Inter/Diploma

Inter/Diploma : 83%

percantage

C.FAMILY BACK GROUND :

	FATHER	MOTHER	LOCAL GUARDIAN (Relationship)
NAME	Patan Azmathula	Potan Mahaboobjan	
OCCUPATION	Business man	House wife	
QUALIFICATION	Degree	6th class	
ANNUAL INCOME (Approximate)	18,000	(8,000	
Details of siblings college:	s or close ,if any,	studying in the same c	ollege/other

D. ADDITIONAL INFORMATION:

- 1. Reading Habits: _
- 2.Co-Curricular Activities (such as paper/project presentation etc): Yes (Hackathan)
- 3. Extra-curricular Activities:
 - i. Literary Competitions: _
 - ii. Cultural Competitions: -
 - iii. Socail service:NSS
 - iv. Games/Sports: -
 - v. Others -

ACADEMIC PROFILE

Marks obtained in each Subject (I year I Semester):

		MID-I			MID-2				Assign ment	Internal	EXTERNAL EXAMS		L
S.NO	NAME OF THE SUBJECT	D	0	T	D	0	T	AVG	Marks	MARKS	LA	1010	
											MARKS	P	F
1	LAC	149	8	22	7.5	8.2	16	21	5	26	FE	/	
2	CHEMISARY	11	8	19	ı,	9	20	20	5	25	36	/	
3	CPDS	7	8	12	15	10	92	23	2	28	34	/	
4	BEEF	13	10	23	10	8	18	22	5	27	13		~
5	[(WORKSHOP [LAB]									28	69	/	
6	CHEMISTRYTIAB	V								28	76	/	
7	CPDS [LAB]									29	69	V	
8	BEEF LLAB]									28	62	V	
9	Engineering worksho	D								30	69	/	
10	, , , ,	1											
11													
	TOTA	L M	ARI	KS /	PE	RCE	NT.	AGE	•		POF	F	8.

NOTE: D=Descriptive, O=Objective, T=Total

723 80.31.

Supplementary Exams:

ron)

S.NO	NAME OF THE	1 ST AT	TEMPT	2 ND A7	TEMPT	3RD AT	TEMPT	4 TH ATTEMPT		
	SUBJECT	Pass	Fail	Pass	Fail	Pass	Fail	Pass	Fail	
1	BEEE	/		,						
2										
3										
4										
5										
6										

Marks obtained in each Subject (I year II Semester):

<u>Marks</u>	obtained in each Subje	MID-I			MID-2		2 T	AVG	Assign ment Marks	Internal MARKS	EXTE EXA	RNAL IMS
S.NO	NAME OF THE SUBJECT	D	0	T	D	0	1		pia		MARKS	PF
		-		_		_	22	20	5	25	26	1
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2	AP	3	7	10	11	-	21		5	28	49	>
3	CE	14	9	23	14		22	Dinorel	5	27	30	1
4	PPD3	7	8	15	-		23		5	30	51	V
5	ED	15	10	25	15	9	24	25	- 5	29	69	*
6	E4 [LAB]					_	-			27	67	1
7	CE [LAB]			_		_	-		-	100	69	+
8	AP [LAB]				_				-	29		1
9	PPDS [LAB]					_	_			19	69	1
10							_			-		+
11							NATE A	VCE.			720	071
	TOT	'AL M	ARK	KS /	PE	RCE	NTA	AGE			739	85.1.

NOTE: D=Descriptive, O=Objective, T=Total

Supplementary Exams:

S.NO NAME OF THE SUBJECT	NAME OF THE	1 ST AT	TEMPT	2 ND A7	ТЕМРТ	3 RD A7	TEMPT	4 TH ATTEMPT		
	Pass	Fail	Pass	Fail	Pass	Fail	Pass	Fail		
1										
2										
3										
4										
5										
6										

Marks obtained in each Subject (II year I Semester):

agrivoures-a		1	MID-I			MID.	2		Assign ment	• 500 • 500 • 500 • 600	EXTERNAL EXAMS		L
S.NO	NAME OF THE SUBJECT	D	0	T	D	0	T	AVG	Marks	Internal MARKS	EXA	AMS	
		-				_					MARKS	P	F
1	DMGT	12	9	24	11	8	19	23	5	28	37	~	
2	DEMP	12	8	83	12	9	ଧା	23	2	28	38	~	
3	ADSA	12	9.2	311	14	4.2	83-5	24	2	29	47	~	
4	JAVA	12	8	23	13	9	ನಿನಿ	23	5	28	32	~	
5	C0				15	8	23	24	5	29	49	/	
6	UHV									26	38	/	
7	DEMP [LAB]									30	69	V	
8	ADSA [LAB]									29	69		
9	JAVA [LAB]									29	F 6		
10	WAD [LAB]									26	64	V	
11			_									2	
	TOTA	L MA	RK	S/I	PER	CEN	ITA	GE		0F	1	7	0.1

NOTE: D=Descriptive, O=Objective, T=Total

Supplementary Exams:

S.NO	NAME OF THE SUBJECT	1 ST ATTEMPT		2 ND A	ГТЕМРТ	3RD AT	ТЕМРТ	4 TH ATTEMPT		
	SOBJECT	Pass	Fail	Pass	Fail	Pass	Fail	Pass	Fail	
2			-							
3				-						
4									-	
5										
6				-						

PRINCIPAL
Viswam Engineering College
Angallu, Madanapalle-517325